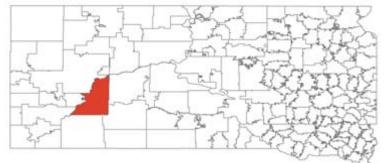
2002-2003 Profile of Wall School District 51-5

512 Norris St., Wall, SD 57790-0414



Home County: Pennington Area in Square Miles: 1,324 2002 K-12 Fall Enrollment: 305

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$865,461	\$307,421	\$150,661	\$0
County	\$28,283	\$186	\$114	\$0
State	\$741,450	\$0	\$0	\$0
Federal	\$232,011	\$0	\$46,340	\$0
Total	\$1,867,205	\$307,607	\$197,115	\$0

State Aid

Total State Aid	\$707,032
Extraordinary Cost Fund - SE	\$0
Special Education	\$0
General Aid	\$707,032

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,264
IDEA Part B	\$42,076
Total	\$46,340

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,168,221	\$0	\$216,367	\$0
PK Instruction	\$0	\$0	\$1,663	\$0
Adult Instruction	\$1,382	\$0	\$0	\$0
Student/Staff Services	\$230,313	\$2,916	\$54,295	\$0
Administration Services	\$301,018	\$0	\$13,539	\$0
Transportation Services	\$32,810	\$0	\$3,394	\$0
Other Support Services	\$195,817	\$108,111	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$19,263	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$103,134	\$0	\$0	\$0
Total Expenditures	\$2,051,957	\$111,026	\$289,258	\$0

Cost per ADM

* Includes General, Special

Education and Pension Funds

\$6,832

\$7,531

Ending Fun	d Balance	General Fund Only Educational Funds*
General	\$603,031	* Includes Gener
Capital Outlay	\$1,205,671	Education and Pe
Special Education	\$21,862	
Pension	\$0	

\$0.00

\$0.00

Other Fund Data

2002 Payable 2003 Levy per Thousand		Dand Dadamation	Revenue	Expenditures
		Bond Redemption	\$0	\$0
A : 1, 1	Φ2.74	Capital Projects	\$0	\$0
Agricultural	\$3.74	Other Special Revenue	\$0	\$0
Non-Ag Z	\$4.74	Enterprise Funds	\$74,753	\$82,138
Owner Occupied	\$6.02	•		. ,
Other Non-Ag/Utilities \$12.90		2002 7	Γaxable Valua	tions
Special Education	\$1.40		- unusic vuluu	
Capital Outlay	\$1.75	Agricultural		\$70,126,969

Bond Redemption

Pension Fund

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placement		
Deaf-Blind 0		Categories		
Emotionally Disturbed	2	Home	(
Mental Retardation	3	Residential Facility	0	
Hearing Impaired	0	Separate School	0	
Learning Disabled	21	Regular Classroom	22	
Multiple Disabilities	0	Self-Contained Classroom	1	
Orthopedic Impairment	0	24 Hour Program	1	
Visually Impaired	0	Early Childhood Setting	5	
Deaf	0	Early Childhood Special Ed Setting	C	
Speech/Language	7	PT Early Child/ PT Early Child SE	C	
Other Health Impaired	0	Resource Room	8	
Autism	1	Day Program	C	
Traumatic Brain Injury	0	Home / Hospital Program	C	
Developmental Delay	3	Total	37	
Total	37			

PK-12 Enrollment	305
Open Enrolled Students Rec'd	0
District Dropout Rate	1.1%
% Eligible for Free/Red. Lunch	25.5%
% Special Needs Students	12.1%
Students Transported	0
Student to Staff Ratio	10.8
District Attendance Rate	94.6%
Number of Graduates	25

Student Data

ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	2.189
General State Aid Adj. ADM	337.294
Enrollment	

ADM of Tuitioned Out Paid

ADM Data

1.000

Teaching Staff Data			
Average Teacher Salary	\$42,642		
Experience Adjusted Salar	\$44,297		
Avg Years of Experience	16.3		
% with Advanced Degrees	16.7%		
Certified Instructional Staff	27.1		
Classroom Staff	1.0		

	ADA	ADM
K-8	171.328	179.831
9-12	112.192	119.766
Total	283.520	299.597

Stanford Achievement	t Test Series,	Tenth Edition	(SAT10)
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	Grade		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	68		81		66		74		71		67		58	
Science	78		80		71		77		58		61		61	
Social Science	80		86		80		87		46		55		53	
Language Arts	77		72		64		79		64		93		56	
Reading	71		77		66		78		67		66		69	
Complete Battery	72		78		70		78		62		69		60	
Number Tested	12	1	26	1	21	3	17	1	31	5	29	3	26	2

No assessment data are reported when less than ten students were tested.

American College To	est (ACT)
English	18.4
Math	18.7
Reading	20.3
Science	20.4
Composite Score	19.6
Number Tested	19
Stanford Writing As Program, Third E	

	Total	Sp Ed
Grade 5	5%	
Grade 9	72%	